QUESTIONNAIRE FOR THE ASSESSMENT OF LECTURING – SCIENTIFIC PROCESS IN ACADEMIC YEAR 200_/200_.

By Your's sincere and well intending answers on offered questions, You can contribute to continous improvements of key elements of the lecturing – scientific process, and then to suggest to the management of Your's higher education institution what are eventual lacks or difficulties in its realisation. For making more commendations, You can use the back of this page.

	ELEMENTS OF																				N/	ΔMI	E OF	TH:	IE (COU	IRS	E																		
N°	LECTURING – SCIENTIFIC PROCESS FOR THE ASSESSMENT	(Course 1				Course 2					Course 3				Course 4					Course 5				Course 6					Course 7					Course 8				Course 9				Course 10			
A.	LECTURES																																													
1	Teacher has performed the lecturing regularly and exactly by the schedule	1	2	3	4	5	1 :	2 :	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4 5
2	Readyness of the teacher for giving the lectures	1	2	3	4	5	1 :	2 ;	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 ;	3 4	5	1	2	3	4 5
3	Teacher gives the lectures in a clear, understandible and interesting way	1	2	3	4	5	1 :	2 :	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4 5
4	Teacher makes a link between theoretic and practic knowledge	1	2	3	4	5	1 :	2 :	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4 5
5	Teacher encourages the student for an independent work	1	2	3	4	5	1 :	2 :	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4 5
6	Teacher is ready to discuss the lectures with the students	1	2	3	4	5	1 :	2 :	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4 5
7	Attitude of the teacher toward the students is correct	1	2	3	4	5	1 :	2 :	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4 5
8	Lectures are supported by an accessible literature	1	2	3	4	5	1 :	2 ;	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4 5
B. EXERCISES																																														
1	Collaborator (assistant) has performed exercises regularly and exactly by the schedule	1	2	3	4	5	1 :	2 :	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4 5
2	Readyness of the collaborator for performing the exercises	1	2	3	4	5	1 :	2 :	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4 5
3	Collaborator performs the exercises in a clear, understandible and interesting way	1	2	3	4	5	1 :	2 ;	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4 5
4	Collaborator makes a link between theoretic and practic knowledge	1	2	3	4	5	1 :	2 ;	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4 5
5	Collaborator encourages the student for an independent work	1	2	3	4	5	1 :	2 :	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4 5
6	Collaborator is ready to discuss the exercises with the students	1	2	3	4	5	1 :	2 :	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4 5
7	Attitude of the collaborator toward the students is correct	1	2	3	4	5	1 :	2 ;	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 ;	3 4	5	1	2	3	4 5
8	Exercises are supported by an accessible literature	1	2	3	4	5	1 :	2 ;	3 4	4 5	1	2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4	5	1 2	3	4	5	1	2	3	4	5	1 2	2 3	3 4	5	1	2	3	4 5
C.	ELEMENTS OF THE SUPPOR	T TO) L	EC	ΓUF	RIN	G –	SC	IEN	ITIF	IC P	RO	CES	SS																																
			Students Service									Į	_ibr	ary																																
1	Efficiency of the Service	1	\perp	2		3		4	I	5	_	1	2		3		4		5	Ŧ	1	I	2	;		4		5	_	1		2			4		5		1	Ţ	2		3		4	5
3	Quality of the provided service Kindness of the employees	1	_	2		3		4	_	5	_	1	2		3		4		5	+	1	-	2	3		4		5 5	_	1		2	:		4		5		1	+	2		3		4	5 5
4	Adequacy of the working time	1	_	2		3		4	+	5	_	1	2		3		4		5	+	1	+	2			4		5	_	1		2	-		4		5		'	+	2		3		4	5